# 2011 District REPORT CARD for HUNTSVILLE SCHOOL DISTRICT

## **INDICATOR 1: STUDENT ACHIEVEMENT**

|                            | INDICE                 | 410K 1: 51          | ODENI         | ACIIIEVE           |                  |                              |
|----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
|                            | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
| Grade Three Literacy       |                        |                     |               |                    |                  |                              |
| Combined Population        | 95% or Greater         | 8.6                 | 15.4          | 36.4               | 39.5             | 75.9                         |
| Hispanic                   | 95% or Greater         | 0                   | 26.3          | 36.8               | 36.8             | 73.7                         |
| Caucasian                  | 95% or Greater         | 9.9                 | 14.2          | 36.2               | 39.7             | 75.9                         |
| Economic Disadvantaged     | 95% or Greater         | 9.9                 | 17.1          | 39.6               | 33.3             | 73                           |
| Students with Disabilities | 95% or Greater         | 21.4                | 21.4          | 42.9               | 14.3             | 57.1                         |
| Limited English Proficient | t 95% or Greater       | 0                   | 26.7          | 46.7               | 26.7             | 73.3                         |
| Female                     | 95% or Greater         | 9.7                 | 6.9           | 38.9               | 44.4             | 83.3                         |
| Male                       | 95% or Greater         | 7.8                 | 22.2          | 34.4               | 35.6             | 70                           |
| Grade Three Mathematics    |                        |                     |               |                    |                  |                              |
| Combined Population        | 95% or Greater         | 3.7                 | 14.2          | 33.3               | 48.8             | 82.1                         |
| Hispanic                   | 95% or Greater         | 5.3                 | 21.1          | 31.6               | 42.1             | 73.7                         |
| Caucasian                  | 95% or Greater         | 3.5                 | 13.5          | 31.0               | 48.9             | 83                           |
| Economic Disadvantaged     |                        | 4.5                 | 13.5          | 36.9               | 45.9             | 82                           |
| Students with Disabilities |                        | 7.1                 | 21.4          | 14.3               | 57.1             | 71.4                         |
| Limited English Proficient |                        | 0                   | 26.7          | 33.3               | 40               | 73.3                         |
| Female                     | 95% or Greater         | 2.8                 | 16.7          | 33.3               | 47.2             | 80.6                         |
| Male                       | 95% or Greater         | 4.4                 | 12.2          | 33.3               | 50               | 83.3                         |
| Iviaic                     | 73 70 OI GICAICI       | 4.4                 | 12.2          | 33.3               | 50               | 05.5                         |
| Grade Four Literacy        |                        |                     |               |                    |                  |                              |
| Combined Population        | 95% or Greater         | 1.9                 | 11.6          | 40                 | 46.5             | 86.5                         |
| Hispanic                   | 95% or Greater         | RV                  | RV            | RV                 | RV               | RV                           |
| Caucasian                  | 95% or Greater         | 2.1                 | 11.3          | 39.7               | 46.8             | 86.5                         |
| Economic Disadvantaged     | 95% or Greater         | 2.9                 | 14.4          | 41.3               | 41.3             | 82.7                         |
| Students with Disabilities | 95% or Greater         | 14.3                | 35.7          | 21.4               | 28.6             | 50                           |
| Limited English Proficient | t 95% or Greater       | 0                   | 20            | 40                 | 40               | 80                           |
| Female                     | 95% or Greater         | 1.5                 | 5.9           | 39.7               | 52.9             | 92.6                         |
| Male                       | 95% or Greater         | 2.3                 | 16.1          | 40.2               | 41.4             | 81.6                         |
| Migrant                    | Not Available          | RV                  | RV            | RV                 | RV               | RV                           |
|                            |                        |                     |               |                    |                  |                              |
| Grade Four Mathematics     |                        |                     |               |                    |                  |                              |
| Combined Population        | 95% or Greater         | 5.8                 | 15.5          | 30.3               | 48.4             | 78.7                         |
| Hispanic                   | 95% or Greater         | RV                  | RV            | RV                 | RV               | RV                           |
| Caucasian                  | 95% or Greater         | 5.7                 | 14.2          | 30.5               | 49.6             | 80.1                         |
| Economic Disadvantaged     | 95% or Greater         | 7.7                 | 19.2          | 32.7               | 40.4             | 73.1                         |
| Students with Disabilities | 95% or Greater         | 28.6                | 21.4          | 7.1                | 42.9             | 50                           |

| Limited English Proficient | 95% or Greater | 10   | 20   | 40   | 30   | 70   |
|----------------------------|----------------|------|------|------|------|------|
| Female                     | 95% or Greater | 7.4  | 11.8 | 36.8 | 44.1 | 80.9 |
| Male                       | 95% or Greater | 4.6  | 18.4 | 25.3 | 51.7 | 77   |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |
|                            |                |      |      |      |      |      |
| Grade Five Literacy        |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 2.1  | 21.9 | 46.5 | 29.4 | 75.9 |
| Hispanic                   | 95% or Greater | 0    | 46.7 | 26.7 | 26.7 | 53.3 |
| Caucasian                  | 95% or Greater | 2.4  | 19.8 | 47.3 | 30.5 | 77.8 |
| Economic Disadvantaged     | 95% or Greater | 2.4  | 26   | 48   | 23.6 | 71.5 |
| Students with Disabilities | 95% or Greater | 25   | 41.7 | 33.3 | 0    | 33.3 |
| Limited English Proficient | 95% or Greater | 0    | 42.9 | 35.7 | 21.4 | 57.1 |
| Female                     | 95% or Greater | 2    | 16.8 | 47.5 | 33.7 | 81.2 |
| Male                       | 95% or Greater | 2.3  | 27.9 | 45.3 | 24.4 | 69.8 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |
|                            |                |      |      |      |      |      |
| Grade Five Mathematics     |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 5.3  | 12.3 | 46   | 36.4 | 82.4 |
| Hispanic                   | 95% or Greater | 6.7  | 26.7 | 26.7 | 40   | 66.7 |
| Caucasian                  | 95% or Greater | 4.8  | 11.4 | 47.9 | 35.9 | 83.8 |
| Economic Disadvantaged     | 95% or Greater | 7.3  | 15.4 | 46.3 | 30.9 | 77.2 |
| Students with Disabilities | 95% or Greater | 25   | 33.3 | 33.3 | 8.3  | 41.7 |
| Limited English Proficient | 95% or Greater | 7.1  | 21.4 | 35.7 | 35.7 | 71.4 |
| Female                     | 95% or Greater | 5.9  | 12.9 | 44.6 | 36.6 | 81.2 |
| Male                       | 95% or Greater | 4.7  | 11.6 | 47.7 | 36   | 83.7 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |
|                            |                |      |      |      |      |      |
| Grade Five Science         |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 6.4  | 40.6 | 49.7 | 3.2  | 52.9 |
| Hispanic                   | Not Available  | 20   | 26.7 | 46.7 | 6.7  | 53.3 |
| Caucasian                  | 95% or Greater | 4.8  | 41.9 | 50.9 | 2.4  | 53.3 |
| Economic Disadvantaged     | 95% or Greater | 8.1  | 43.1 | 46.3 | 2.4  | 48.8 |
| Students with Disabilities | Not Available  | 25   | 58.3 | 8.3  | 8.3  | 16.7 |
| Limited English Proficient | Not Available  | 14.3 | 35.7 | 50   | 0    | 50   |
| Female                     | 95% or Greater | 6.9  | 46.5 | 46.5 | 0    | 46.5 |
| Male                       | 95% or Greater | 5.8  | 33.7 | 53.5 | 7    | 60.5 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |
|                            |                |      |      |      |      |      |
| Grade Six Literacy         |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 3.2  | 22.2 | 40   | 34.6 | 74.6 |
| Hispanic                   | 95% or Greater | 0    | 36.4 | 36.4 | 27.3 | 63.6 |
| Caucasian                  | 95% or Greater | 3    | 22   | 41.1 | 33.9 | 75   |
| Economic Disadvantaged     | 95% or Greater | 2.8  | 27.8 | 44.4 | 25   | 69.4 |

| Students with Disabilities | 95% or Greater | 31.3 | 37.5 | 6.3  | 25   | 31.3 |
|----------------------------|----------------|------|------|------|------|------|
| Limited English Proficient | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Female                     | 95% or Greater | 2.2  | 19.1 | 38.2 | 40.4 | 78.7 |
| Male                       | 95% or Greater | 4.2  | 25   | 41.7 | 29.2 | 70.8 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Grade Six Mathematics      |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 9.2  | 9.2  | 25.9 | 55.7 | 81.6 |
| Hispanic                   | 95% or Greater | 27.3 | 9.1  | 27.3 | 36.4 | 63.6 |
| Caucasian                  | 95% or Greater | 8.3  | 8.9  | 26.8 | 56   | 82.7 |
| Economic Disadvantaged     | 95% or Greater | 12   | 10.2 | 31.5 | 46.3 | 77.8 |
| Students with Disabilities | 95% or Greater | 62.5 | 6.3  | 12.5 | 18.8 | 31.3 |
| Limited English Proficient | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Female                     | 95% or Greater | 11.2 | 6.7  | 25.8 | 56.2 | 82   |
| Male                       | 95% or Greater | 7.3  | 11.5 | 26   | 55.2 | 81.3 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |
|                            |                |      |      |      |      |      |
| Grade Seven Literacy       |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 3.6  | 22.3 | 41   | 33.1 | 74.1 |
| Hispanic                   | 95% or Greater | 0    | 33.3 | 41.7 | 25   | 66.7 |
| Caucasian                  | 95% or Greater | 3.9  | 21.4 | 40.9 | 33.8 | 74.7 |
| Economic Disadvantaged     | 95% or Greater | 3.7  | 28.7 | 41.7 | 25.9 | 67.6 |
| Students with Disabilities | 95% or Greater | 50   | 33.3 | 8.3  | 8.3  | 16.7 |
| Limited English Proficient | 95% or Greater | 0    | 30   | 50   | 20   | 70   |
| Female                     | 95% or Greater | 2.7  | 17.6 | 39.2 | 40.5 | 79.7 |
| Male                       | 95% or Greater | 4.3  | 26.1 | 42.4 | 27.2 | 69.6 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |
| wiigiant                   | Not Available  | IX V | IX V | IX V | IX V | IV V |
| Grade Seven Mathematics    |                |      |      |      |      |      |
|                            | 0.504          | 4.2  | 14.5 | 20.6 | 42.0 | 01.2 |
| Combined Population        | 95% or Greater | 4.2  | 14.5 | 38.6 | 42.8 | 81.3 |
| Hispanic                   | 95% or Greater | 0    | 25   | 41.7 | 33.3 | 75   |
| Caucasian                  | 95% or Greater | 4.5  | 13.6 | 38.3 | 43.5 | 81.8 |
| Economic Disadvantaged     | 95% or Greater | 5.6  | 16.7 | 43.5 | 34.3 | 77.8 |
| Students with Disabilities | 95% or Greater | 33.3 | 33.3 | 16.7 | 16.7 | 33.3 |
| Limited English Proficient | 95% or Greater | 0    | 30   | 40   | 30   | 70   |
| Female                     | 95% or Greater | 4.1  | 17.6 | 36.5 | 41.9 | 78.4 |
| Male                       | 95% or Greater | 4.3  | 12   | 40.2 | 43.5 | 83.7 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Grade Seven Science        |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 17.5 | 30.1 | 33.1 | 19.3 | 52.4 |
|                            |                |      |      |      |      | 41.7 |
| Hispanic                   | Not Available  | 41.7 | 16.7 | 33.3 | 8.3  | 41.7 |

| Economic Disadvantaged     | 95% or Greater | 23.1 | 34.3 | 28.7 | 13.9 | 42.6 |
|----------------------------|----------------|------|------|------|------|------|
| Students with Disabilities | Not Available  | 58.3 | 16.7 | 0    | 25   | 25   |
| Limited English Proficient | Not Available  | 50   | 20   | 20   | 10   | 30   |
| Female                     | 95% or Greater | 23   | 28.4 | 39.2 | 9.5  | 48.6 |
| Male                       | 95% or Greater | 13   | 31.5 | 28.3 | 27.2 | 55.4 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |
|                            |                |      |      |      |      |      |
| Grade Eight Literacy       |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 4.7  | 10.6 | 51.2 | 33.5 | 84.7 |
| Hispanic                   | 95% or Greater | 0    | 23.1 | 38.5 | 38.5 | 76.9 |
| Caucasian                  | 95% or Greater | 4.5  | 9.7  | 53.2 | 32.5 | 85.7 |
| Economic Disadvantaged     | 95% or Greater | 6.9  | 12.9 | 51.5 | 28.7 | 80.2 |
| Students with Disabilities | 95% or Greater | 33.3 | 27.8 | 33.3 | 5.6  | 38.9 |
| Limited English Proficient | 95% or Greater | 0    | 18.2 | 45.5 | 36.4 | 81.8 |
| Female                     | 95% or Greater | 0    | 7.1  | 55.3 | 37.6 | 92.9 |
| Male                       | 95% or Greater | 9.4  | 14.1 | 47.1 | 29.4 | 76.5 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |
|                            |                |      |      |      |      |      |
| Grade Eight Mathematics    |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 20   | 12.4 | 44.1 | 23.5 | 67.6 |
| Hispanic                   | 95% or Greater | 23.1 | 7.7  | 46.2 | 23.1 | 69.2 |
| Caucasian                  | 95% or Greater | 19.5 | 13   | 44.8 | 22.7 | 67.5 |
| Economic Disadvantaged     | 95% or Greater | 25.7 | 14.9 | 40.6 | 18.8 | 59.4 |
| Students with Disabilities | 95% or Greater | 77.8 | 11.1 | 5.6  | 5.6  | 11.1 |
| Limited English Proficient | 95% or Greater | 18.2 | 9.1  | 45.5 | 27.3 | 72.7 |
| Female                     | 95% or Greater | 14.1 | 11.8 | 54.1 | 20   | 74.1 |
| Male                       | 95% or Greater | 25.9 | 12.9 | 34.1 | 27.1 | 61.2 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |
|                            |                |      |      |      |      |      |
| Grade Eleven Literacy      |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 3.3  | 25   | 51.7 | 20   | 71.7 |
| Hispanic                   | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                  | 95% or Greater | 2.3  | 24.4 | 53.5 | 19.8 | 73.3 |
| Economic Disadvantaged     | 95% or Greater | 6.7  | 30.7 | 49.3 | 13.3 | 62.7 |
| Students with Disabilities | 95% or Greater | 21.1 | 42.1 | 5.3  | 31.6 | 36.8 |
| Limited English Proficient | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Female                     | 95% or Greater | 1.1  | 18.1 | 58.5 | 22.3 | 80.9 |
| Male                       | 95% or Greater | 5.8  | 32.6 | 44.2 | 17.4 | 61.6 |
|                            |                |      |      |      |      |      |
|                            |                |      |      |      |      |      |
| EOC Algebra                |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 1.6  | 1.6  | 9.4  | 87.5 | 96.9 |
| Hispanic                   | 95% or Greater | RV   | RV   | RV   | RV   | RV   |

| Caucasian                  | 95% or Greater | 1.7 | 1.7 | 10.3 | 86.2 | 96.6 |
|----------------------------|----------------|-----|-----|------|------|------|
| Economic Disadvantaged     | 95% or Greater | 3.4 | 3.4 | 10.3 | 82.8 | 93.1 |
| Students with Disabilities | 95% or Greater | RV  | RV  | RV   | RV   | RV   |
| Limited English Proficient | 95% or Greater | RV  | RV  | RV   | RV   | RV   |
| Female                     | 95% or Greater | 3.1 | 0   | 12.5 | 84.4 | 96.9 |
| Male                       | 95% or Greater | 0   | 3.1 | 6.3  | 90.6 | 96.9 |
| Migrant                    | Not Available  | RV  | RV  | RV   | RV   | RV   |
|                            |                |     |     |      |      |      |

| EOC Geometry               |                |     |      |      |      |      |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population        | 95% or Greater | 3.1 | 18.6 | 42.2 | 36   | 78.3 |
| Hispanic                   | 95% or Greater | 20  | 26.7 | 33.3 | 20   | 53.3 |
| Caucasian                  | 95% or Greater | 1.4 | 18.6 | 42.1 | 37.9 | 80   |
| Economic Disadvantaged     | 95% or Greater | 3.9 | 24.7 | 41.6 | 29.9 | 71.4 |
| Students with Disabilities | 95% or Greater | 0   | 63.6 | 36.4 | 0    | 36.4 |
| Limited English Proficient | 95% or Greater | RV  | RV   | RV   | RV   | RV   |
| Female                     | 95% or Greater | 2.5 | 21.3 | 40   | 36.3 | 76.3 |
| Male                       | 95% or Greater | 3.7 | 16   | 44.4 | 35.8 | 80.2 |
| Migrant                    | Not Available  | RV  | RV   | RV   | RV   | RV   |

| Biology                    |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 21.9 | 33.7 | 27.2 | 17.2 | 44.4 |
| Hispanic                   | Not Available  | 41.2 | 11.8 | 29.4 | 17.6 | 47.1 |
| Caucasian                  | 95% or Greater | 20.1 | 35.6 | 27.5 | 16.8 | 44.3 |
| Economic Disadvantaged     | 95% or Greater | 31.3 | 32.5 | 24.1 | 12   | 36.1 |
| Students with Disabilities | Not Available  | 47.6 | 33.3 | 4.8  | 14.3 | 19   |
| Limited English Proficient | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Female                     | 95% or Greater | 19   | 26.2 | 36.9 | 17.9 | 54.8 |
| Male                       | 95% or Greater | 24.7 | 41.2 | 17.6 | 16.5 | 34.1 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |

#### Number of Recently Arrived LEP Students Not Assessed in Literacy

| Grade Three  | 0 |
|--------------|---|
| Grade Four   | 0 |
| Grade Five   | 0 |
| Grade Six    | 0 |
| Grade Seven  | 0 |
| Grade Eight  | 0 |
| Grade Eleven | 0 |
| Total        | 0 |

#### Norm-Reference Test (ITBS)

| Grade One Reading Comprehension | 61 |
|---------------------------------|----|
| Grade One Math Problems         | 65 |
| Grade Two Reading Comprehension | 73 |

| Grade Two Math Problems   | 62   |
|---|------|
| Grade Three Reading   | 50   |
| Grade Three Math  | 53   |
| Grade Four Reading  | 57   |
| Grade Four Math   | 63   |
| Grade Five Reading  | 51   |
| Grade Five Math   | 51   |
| Grade Five Science  | 61   |
| Grade Six Reading   | 55   |
| Grade Six Math  | 61   |
| Grade Seven Reading   | 55   |
| Grade Seven Math  | 59   |
| Grade Seven Science   | 67   |
| Grade Eight Reading   | 54   |
| Grade Eight Math  | 54   |
| Grade Nine Reading Comprehension                                      | 59   |
| Grade Nine Math Concepts and Problems                                 | 59   |
| American College Test (ACT)   |      |
| Number of Students Taking Voluntary Universal ACT                     |      |
| District Provided College Prep for Students Taking ACT in Grades 9-11 |      |
| Number of Students in College Preparatory Enrichment Program (CPEP)   |      |
| Number of Students Taking ACT in Grades 9-11                          | 95   |
| Number of Students Taking ACT in Grade 12                             | 104  |
| Mathematics   | 21.9 |
| Science   | 21.8 |
| English   | 20.7 |
| Composite   | 21.3 |
| Reading   | 22.2 |
| Scholastic Assessment Test (SAT)                                      |      |
| Number of Students Taking SAT College Admission Test                  | 6    |
| SAT Critical Reading Mean   | RV   |
| SAT Math Mean   | RV   |
| SAT Writing Mean  | RV   |
| Advanced Placement Courses (AP)                                       |      |
| Number of Students Taking AP courses                                  | 43   |
| Number of AP exams taken  | 69   |
| Number of Exams scored 3,4 or 5                                       | 38   |
| Number of Students Taking International Baccalaureate Courses         |      |
|   |      |

## **INDICATOR 2: SCHOOL PERFORMANCE**

#### No Child Left Behind Met Adequate Yearly Progress (AYP)

| Achieving Standards                      | 2 |
|--|---|
| First Year Not to Meet Standards (Alert) | 3 |

| Year One of Targeted School Improvement    | 0    |
|--|------|
| Year Two of Targeted School Improvement    | 1    |
| Targeted Corrective Action                 | 0    |
| Targeted Intensive School Improvement      | 0    |
| Targeted Restructuring                     | 0    |
| Year One of Whole School Improvement       | 0    |
| Year Two of Whole School Improvement       | 0    |
| Whole School Corrective Action             | 0    |
| Whole School Intensive Improvement         | 0    |
| Whole School Intensive Restructuring       | 0    |
| State Directed                             | 0    |
| Improvement School Rating (Gains)          |      |
| 1-Schools in Need of Immediate Improvement | 1    |
| 2-Schools Approaching Standards (Alert)    | 1    |
| 3-Schools Meeting Improvement Standards    | 3    |
| 4-Schools Exceeding Improvement Standards  | 0    |
| 5-Schools of Excellence for Improvement    | 0    |
| Performance School Rating (Status)         |      |
| 1-Schools in Need of Immediate Improvement | 0    |
| 2-Schools on Alert                         | 0    |
| 3-Schools Meeting Standards                | 1    |
| 4-Schools Exceeding Standards              | 4    |
| 5-Schools of Excellence                    | 0    |
| Annual Accreditation Status                |      |
| Accredited                                 | 5    |
| Accredited-Cited                           | 1    |
| Accredited-Probationary                    | 0    |
| Attendance rate                            | 96.2 |
|  |      |
| Dropout rate                               | 2.1  |
| Combined Population Graduation Rate        | 86.4 |
| African American Graduation Rate           | NA   |
| Hispanic Graduation Rate                   | RV   |
| Caucasian Graduation Rate                  | 87.1 |
| Economically Disadvantaged Graduation Rate | 80.9 |
| Limited English Proficient Graduation Rate | RV   |
| Students with a Disability Graduation Rate | 87.5 |
|  |      |
| Grade Inflation Rate                       | 1.9  |
|  |      |
| Remediation Rate                           | 39   |

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## **INDICATOR 3: RETENTION**

| Number of Students Retained at Grade One    | 0   |
|---|-----|
| Percent of Students Retained at Grade One   | 0   |
| Number of Students Retained at Grade Two    | 1   |
| Percent of Students Retained at Grade Two   | 0.6 |
| Number of Students Retained at Grade Three  | 1   |
| Percent of Students Retained at Grade Three | 0.6 |
| Number of Students Retained at Grade Four   | 5   |
| Percent of Students Retained at Grade Four  | 3.2 |
| Number of Students Retained at Grade Five   | 0   |
| Percent of Students Retained at Grade Five  | 0   |
| Number of Students Retained at Grade Six    | 6   |
| Percent of Students Retained at Grade Six   | 3   |
| Number of Students Retained at Grade Seven  | 0   |
| Percent of Students Retained at Grade Seven | 0   |
| Number of Students Retained at Grade Eight  | 0   |
| Percent of Students Retained at Grade Eight | 0   |

## **INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

| Discipline Policies Distributed to Parents | Y |
|--|---|
| Discipline Training Provided to Staff      | Y |
| Parental Involvement Plan Adopted          | Y |
| Expulsions                                 | 0 |
| Weapons Incidents                          | 0 |
| Staff Assaults                             | 0 |
| Student Assaults                           | 0 |

## **INDICATOR 5: TEACHER QUALITY**

| Percent of Teachers Completely Certified (Licensed)        | 98.4 |
|--|------|
| Percent Teaching with Emergency/ Provisional Credentials   | 0.5  |
| Percent of Teachers with Bachelor's Degree                 | 51.6 |
| Percent of Teachers with Master's Degree                   | 45.7 |
| Percent of Teachers with Advanced Degree                   | 2.7  |
| Teachers in High Poverty Schools                           |      |
| Percent of Classes not Taught by Highly Qualified Teachers | 1.4  |
| Teachers in Low Poverty Schools                            |      |
| Percent of Classes not Taught by Highly Qualified Teachers | 0    |
| Aggregate all Economic Levels                              |      |
| Percent of Classes not Taught by Highly Qualified Teachers | 0.2  |

## **Indicator 6: Choice**

| Percent of Students Obtained Through School Choice | 0.3 |
|--|-----|
|--|-----|

# **Indicator 7: Economic**

| District Total Mills Voted                              | 32.1       |
|---|------------|
| District Expenditure Per Student                        | 8,791      |
| District Average Teacher Salary                         | 48,129     |
| District Total Expenditures                             | 23,201,372 |
| District Instructional Expenditures                     | 11,973,898 |
| District Administrative Expenditures                    | 1,316,109  |
| District Extracurricular Expenditures                   | 976,379    |
| District Capital Expenditures                           | 2,260,549  |
| District Debt Service Expenditures                      | 498,093    |
| Percent of Students Eligible for Free and Reduced Meals | 58.9       |
| State Free and Reduced-Price Meal Rate **               | 59.7%      |
| National Free and Reduced-Price Meal Rate **            | 51.49%     |